

Your feedback:	Our Suggested Actions:
Your degree has been impacted by COVID-19 closure of the laboratories and clinical work.	<ul style="list-style-type: none"> • We are working to put in place safe practices for the re-opening of laboratories based on Government and University Guidance. • In the meantime, supervisors have been advised to help students find alternate work to help progression during this time. • It may be an opportune time to think about Personal and Professional Development: The Careers Service are running online Careers drop ins as well as a number of events. The BDC are also running virtual training events.
You all reported being in regular contact with your Supervisors.	<ul style="list-style-type: none"> • Supervisors are being kept up to date with any changes that may impact PGRs and will remain the best point of contact for any queries during this time. Your supervisor is there to support you pastorally as well as with your project progress.
Several of you noted that your Annual Progress Review has been interrupted by the COVID-19 situation.	<ul style="list-style-type: none"> • Students have been contacted individually to find solutions for this, whether it is postponing review meetings or support writing your report. Please get in touch if you are still experiencing difficulties getting your review finalised.
Half of those that responded noted that they use the BDC as a resource, for professional development, study skills, library support and more.	<ul style="list-style-type: none"> • If you don't already use this resource, it is well worth checking out – particularly the search engine that helps you find training resources based on where you are with your degree or research.
Just over half of those that responded noted that they use the PGR Intranet pages for support.	<ul style="list-style-type: none"> • We will be using this resource more and more as the University focuses on developing online content and resources – so keep an eye out for updates coming soon!
You suggested the intranet pages could have a list of staff contacts that can help with statistical, software or other technical issues.	<ul style="list-style-type: none"> • Remember that your supervisor is your first port of call for statistical advice as they understand your field or research in the most detail. • We have arranged for any interested students to join the Medical School's Statistical Training sessions, so more details will be shared with you soon on how you can join these sessions. • While this information is currently in the Weekly Research Bulletin, a new 'How do I' Training Opportunities and Courses Page has been created to outline where this

	<p>support can be found. This will be updated weekly.</p>
<p>You suggested that the intranet pages could be a place to outline courses and training programmes that we would encourage you to take part in.</p>	<ul style="list-style-type: none"> • While courses, training and events are updated weekly in the research bulletin, a new ‘How do I’ Training Opportunities and Courses Page has been created, and will be updated weekly.
<p>You suggested that the intranet pages could be a place for students to share updates on their research; a virtual symposium.</p>	<ul style="list-style-type: none"> • We are currently planning to hold our 2020 Autumn Research Symposium remotely, so more details about this will be shared with you in the coming months. Do get in touch if you have any suggestions for content/format. • After the symposium, webinars and talks will be shared using the Research Intranet pages so that students can re-watch or catch up if unable to attend everything on the day. • In the meantime, if you would like to share updates on your research please get in touch with Tabitha or Bo Su and we can include in the weekly Research Bulletin.
<p>Half of you said you would be interested in training events held at the School, including:</p> <ul style="list-style-type: none"> - Virtual Presentation Skills - Statistical Analysis skills - Virtual Engagement - Research Project Management - Professional Development - Paper writing 	<ul style="list-style-type: none"> • We intend to bring these suggestions up at our next Research Leads meeting, where we will seek advice from the leads of each research group on what content might look like, and who will be able to support this. • We intend to hold our PGR Meet and Greet event next term, either remotely, or face to face, which will include a range of training sessions. • The Digital Education team at the University are providing several courses on teaching and engagement in a virtual platform, and have a helpful Yammer group for specific questions. • The BDC provide excellent training courses on study skills, paper writing, and presentation skills, and are offering specific advice and training during the COVID-19 lockdown so do take a look.
<p>Most responses suggested they were not interested in social events for PGR students being held at the School (virtually or otherwise).</p>	<ul style="list-style-type: none"> • For those that were interested in social activities at the School, do get in touch with your PGR Representative to arrange something just for students. • There is funding available if you would like to host any of your own events. • The BDC host a number of events for PGR students, so keep up to date via their Facebook, Twitter or Instagram pages.

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| | <ul style="list-style-type: none">• You are also welcome to join any of the Coffee Morning events held virtually throughout the year. |
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